



AGENDA

EDUCATION COMMITTEE

Richmond Marriott Hotel
500 East Broad Street, Richmond, VA 23219
Thursday, January 6, 2022
2:00 P.M.

In accordance with §2.2-3708.2.D.2 of the Code of Virginia, the public may witness this meeting electronically via telephone by dialing: **1-408-418-9388 (toll)** and utilize the access code: **2633 793 0219** and password: **95625925**. The telephone line is provided for the public to witness the meeting; no public comment shall be received via the call in number and the line will be muted to participants. If you experience problems calling in or transmission, please call: 804-894-9652 or email at JButler@revitalizeva.org.

Any person needing accommodations in order to participate in the meeting should contact Ms. Joyce Knight, at 804-894-9651 at least (5) five days prior to the meeting, so that suitable arrangements can be made. In accordance with §30-179 of the Code of Virginia, the public may provide comment on their experience with this electronic meeting format. A copy of the comment form may be found here: http://foiacouncil.dls.virginia.gov/sample%20letters/reporting_reqs.htm.

Welcome and Call to Order	<i>Mrs. Rebecca "Becky" Coleman, Chair</i>
Call of the Roll	<i>Evan Feinman, Executive Director</i>
Approval of the <u>9/21/21</u> Minutes	<i>(published on website)</i>
Public Comments	
Update on Workforce Financial Aid	<i>Sarah Capps, Southern Regional Director Sara Williams, Southwest Regional Director</i>
Retasking – New Possible Funding Areas	<i>Evan Feinman, Executive Director</i>
Other Business	<i>Evan Feinman, Executive Director</i>
Public Comments	
Adjournment	



TRRC Workforce Financial Aid for the 2021-22 School Year

Guidelines & Call for Proposals – Due Date November 20, 2020

The Tobacco Region Revitalization Commission's (TRRC) Workforce Financial Aid Program (WFA) is open to Community Colleges and Higher Education Centers (including New College Institute) that serve the Tobacco Region. Funding is intended to remove financial barriers for Tobacco Region residents working to obtain nationally-recognized workforce and post-secondary credentials required for employment in in-demand careers with Tobacco Region employers.

Due Date: The Commission will accept proposals submitted through TRRC's online application until **November 20, 2020** for WFA funding to serve permanent residents of Tobacco Region localities in the **2021-22** school year. A total of up to **\$3 million** may be awarded for WFA proposals in the current FY21 Commission budget.

Funding Priorities: The Commission's five funding priorities for the WFA Program are listed below in ranked order. Applicant institutions must allocate WFA funding for all eligible students in a higher priority category program before allocating WFA funding for other eligible students in a lower priority category.

Priority 1: Workforce Credentials – All certifications that can be completed in six months or fewer.

Priority 2: STEM-H and Advanced Manufacturing students who can obtain their degree / certificate within one year.

Priority 3: STEM-H and Advanced Manufacturing students who are working towards a degree or certificate, for which completion will require more than one year.

For priorities #2 and #3, WFA funding may only be used to support students in the programs listed in the attached list of eligible programs and majors. Any WFA funding for priorities #4 and #5 below must be limited to targeted high-demand fields documented by the applicant institution and approved by TRRC. Applicants must submit documentation of employer demand with their applications and will be subject to approval by TRRC.

Priority 4: Students who can obtain their degree/certificate within one year in a targeted high-demand field approved by TRRC.

Priority 5: Other full-time, program-placed students for which completion will require more than one year in a targeted high-demand field approved by TRRC.

TRRC staff will recommend awards to applicant institutions that allocate funding to higher funding priority categories before allocating funding to lower priority categories. Staff will not recommend awarding funds for applications that allocate funds to lower priority categories without documented employer demand.

For students receiving FastForward Workforce Credential funding, TRRC will support one-sixth of the cost of the training program and certification (half of the one-third share the student is responsible for), with the remainder to be covered by FFWC and potentially state FANTIC funds or other sources. However, TRRC will allow up to 50% tuition reimbursement for FFWC-eligible training cohorts that are conducted during periods when FFWC funding is not available due to state funding limitations.

Eligible uses of WFA: WFA support shall be used only for tuition and mandatory fees. WFA funds may not be used for books, transportation and other expenses.

Maximum Funding Requests: TRRC has tentatively made up to \$3 million available for the 2021-22 school year. The amount requested by each institution should not exceed the amount that was approved for WFA funds for that institution for the current 2020-21 school year. Therefore, institutions that received the maximum \$315,000 funding for 2020-21 may request up to \$315,000 for the 2021-22 school year.

“Last Dollar” Support: The Commission’s policy that WFA support be used only as “last dollar” support, after all other state, federal and private financial aid options have been exhausted, continues to apply to the WFA Program.

Matching Fund Requirement: Per the Code of Virginia, all Commission grants require at least dollar-for-dollar match. Applicants must demonstrate how they will provide non-Commission matching financial aid support equal to or exceeding the requested TRRC funds.

New Documentation Requirement: Recipients of TRRC WFA grants must report, on an individual student basis, the full distribution of all financial aid and/or other funding used to meet that student’s financial responsibility to the college. This documentation may be marked “Confidential” to protect student privacy, and the Commission asks that any other data that might make documentation sensitive (such as social security numbers, student health or disability status, etc.) be redacted.

The Commission intends to act on proposals submitted by the November 20, 2020 at its January 2021 meeting. For assistance or questions about program objectives and requirements, please contact the TRRC Grants Staff.

STEM-H and Advanced Manufacturing Programs and Majors Eligible for TRRC Workforce Financial Aid (Priorities #2 and #3)

The following list of Programs and Majors was selected from the VCCS website (<https://courses.vccs.edu/programs>) and may be updated at the discretion of Commission staff.

Associate of Arts and Sciences

Liberal Arts and Sciences/Liberal Studies

- BUSINESS ADMIN (limited to the following specialization)
 - Business Information Technology
- ENGINEERING
- GENERAL STUDIES (limited to the following specializations)
 - Information Technology
 - Software Engineering
 - Computer Science
- SCIENCE

Associate of Applied Science

Non-transfer, applied technology degree.

Architectural Technology/Technician

- ARCHITECTURE

CAD/CADD Drafting and/or Design Technology/Technician

- COMPUTER AIDED DRAFTING &

Clinical/Medical Laboratory Technician

- MEDICAL LABORATORY TECHNOL

Computer and Information Sciences, General

- INFORMATION SYSTEMS TECHNO
- IST: Networking

Computer and Information Systems Security/Auditing/Information Assurance

- Cybersecurity

Dental Hygiene/Hygienist

- DENTAL HYGIENE

Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

- DIAGNOSTIC MEDICAL SONOGRA

Electrical, Electronic, and Communications Engineering Technology/Technician

- COMPUTER ELECTRONICS TECHN
- COMPUTER NETWORKING TECHNO
- ELECTRICAL ENGINEERING TEC

Electrician

- Electrical Technology
- ELECTROMECHANICAL CONTROL

Emergency Medical Technology/Technician (EMT Paramedic)

- EMERGENCY MEDICAL SERVICES

Engineering Technologies/Technicians, General

- ARCHITECT CIVIL ENGINEER
- GENERAL ENGINEERING TECHNO

Environmental Control Technologies/Technicians, Other

- Energy Technology

Health Information/Medical Records Technology/Technician

- HEALTH INFORMATION TECHNOLOG

Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician

- AIR CONDITIONING AND REFRIG

Industrial Electronics Technology/Technician

- ELECTRONICS TECHNOLOGY
- INSTRUMENTATION

Industrial Production Technologies/Technicians, Other

- COMPUTER INTEGRATED MANUFACTURING
- INDUSTRIAL
- INDUSTRIAL TECHNOLOGY

Industrial Technology/Technician

- TECHNICAL STUDIES

Manufacturing Engineering Technology/Technician

- Mechatronics

Mechanical Engineering Related Technologies/Technicians, Other

- MECHANICAL DESIGN
- MECHANICAL ENGINEERING TECHNOLOG

Natural Resources/Conservation, General

- ENVIRONMENTAL SCIENCE

Nursing

- NURSING

Occupational Therapist Assistant

- OCCUPATIONAL THERAPIST ASSISTANT

Physical Therapy Assistant

- PHYSICAL THERAPIST ASSISTANT

Precision Metal Working, Other

- MACHINE TECHNOLOGY

Radiologic Technology/Science - Radiographer

- RADIOGRAPHY

Respiratory Care Therapy/Therapist

- RESPIRATORY THERAPY

Associate of Science

Biological and Physical Sciences

- SCIENCE

Computer Science

- COMPUTER SCIENCE

Elementary Education and Teaching

- Teacher Education (limited to)
 - Teacher Education - Secondary Mathematics Specialization

Engineering, General

- ENGINEERING

Health Services/Allied Health/Health Sciences, General

- Health Sciences

Information Technology

- INFORMATION TECHNOLOGY

Certificate

A curriculum that consists of a minimum of 30 semester hours with a minimum of 15% of course work in general education which must include one (1) three (3) credit hour English class.

Allied Health Diagnostic, Intervention, and Treatment Professions, Other

- ADVANCED HEALTH CARE
- HEALTH SCIENCES

CAD/CADD Drafting and/or Design Technology/Technician

- COMPUTER AIDED DRAFTING &

Computer and Information Sciences, General

- INFORMATION SYSTEMS TECHNO
- NETWORKING APLUS

Computer and Information Systems Security/Auditing/Information Assurance

- Cybersecurity

Dental Assisting/Assistant

- DENTAL ASSISTING

Electrical, Electronic, and Communications Engineering Technology/Technician

- ELEC/ELECTRONICS
- ELECTRONICS

Electrician

- ELECTRICITY

Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician

- AIR CONDITIONING AND REFRI

Industrial Production Technologies/Technicians, Other

- INDUSTRIAL MAINTENANCE
- MANUFACTURING TECHNOLOGY

Licensed Practical/Vocational Nurse Training

- PRACTICAL NURSING

Precision Metal Working, Other

- COMPUTER NUME CON MACH
- MACHINE SHOP
- MACHINE TOOL OPERATIONS
- PRECISION MACHINING TECNOL

Substance Abuse/Addiction Counseling

- SUBSTANCE ABUSE REHABILITA

Welding Technology/Welder

- Pipe Welding
- WELDING

Diploma

A two-year curriculum with an emphasis in a career/technical area with a minimum of 15% of course work in general education which must include one (1) three (3) credit hour English class.

Automobile/Automotive Mechanics Technology/Technician

- AUTOMOTIVE ANALYSIS & REPA

Electrical/Electronics Maintenance and Repair Technologies/Technicians, Other

- ELECTRONICS SERVICE

Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician

- AIR CONDITIONING AND REFRI

Industrial Electronics Technology/Technician

- ELECTRICAL ELECTRONICS

Precision Metal Working, Other

- MACHINE OPERATIONS
- MACHINE SHOP
- MACHINE TOOL
- Machine Tool and Quality

Welding Technology/Welder

- WELDING

Workforce Financial Aid for Non-G3 Programs – Update on G3 Impact --

The Tobacco Commission's Workforce Financial Aid (WFA) grants for the 2021-2022 school year were approved January 8, 2021, with the maximum/standard grant amount of \$315,000.

This provides an update on the impact of the state's new G3 program on the Commission's WFA grants. An overview of what scholarships are still being supported from these grants and that are anticipated to be supported in the remainder of the 2021-2022 school year is provided below.

Priority #1 / Workforce Credentials

An estimated ~ 70% of programs submitted by community colleges for Tobacco Commission funding are covered by the G3 program. The level of participation by each community colleges in the VCCS's Workforce Credential Grant program, and the number of approved short-term certificate programs varies significantly across the region. Likewise the amount allocated by colleges in the approved WFA grants also varies by college. Below is a list of community colleges Workforce programs approved by the Commission that are not eligible under the G3 program.

Danville Community College

Twelve (12) out of twenty-four (24) workforce programs are not covered by GS.

- Automotive Analysis & Repair Fundamentals
- Cyber Security Technician
- Desktop Applications
- Information Systems Data Analyst
- Information Technology Support Specialist
- Logistics Management
- Manufacturing Technician
- Networking Technology Fundamentals
- Network Virtualization Technologies
- Project Management
- Small Business Management
- Small Unmanned Aircraft Systems (sUAS)

John Tyler Community College

Two (2) out of five (5) workforce programs are not eligible for G3.

- Commercial Driver's License (CDL)
- Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT)

Mountain Empire Community College

One (1) workforce programs are not covered by G3.

- Commercial Driver's License (CDL)

Patrick Henry Community College:

Three (3) out of the twenty-five (25) workforce programs are not eligible for G3.

- Commercial Driver's License (CDL)
- HOPE: Customer Service (IC3 certification)
- HOPE: Food Service (ServSafe certification)

Virginia Western Community College

One (1) out of nine (9) programs are not covered by G3:

- Commercial Driver's License (CDL)

Southside Virginia Community College

Two (2) workforce programs are not covered by G3

- Commercial Driver's License (CDL)
- Solar Photovoltaic System Installer (certification)

Wytheville Community College

One (1) workforce program is not eligible for G3.

- Commercial Driver's License (CDL)

Priorities #2 - #3 / STEM-H and Advanced Manufacturing

On average ~ 75% of for credit STEM-H programs are being supported by G3. Distribution by colleges varies significantly. For some colleges a majority, all of the STEM-H and Advanced Manufacturing scholarships eligible under the Commission's Priority #2 (completing in one-year) and Priority #3 (more than one year to complete) are being supported by G3 funding. For other community colleges: 36% (CVCC), 34% (SWCC), 30% (JTCC) of the targeted for credit programs are not eligible for the state G3 program. Below is a listing of reported, eligible Priority #2 and #3 for credit programs by community college that are not covered by the G3 program.

Central Virginia Community College

36% = Nineteen (19) out of fifty three (53) credit programs are not covered by G3.

- Biotechnology Fundamentals, CSC
- Computer and Electronic Technology, CSC
- Computer Numerical Control, CSC
- Emergency Medical Tech, CSC
- Energy Technology, CSC
- Engineering, AAS
- Engineering Fundamentals, CSC
- Health Sciences Fundamentals, CSC
- Health Sciences I, CSC

- Health Sciences II, CSC
- HVAC Fundamentals, CSC
- Industrial Maintenance Electrician, CSC
- Industrial Maintenance Fundamentals, CSC
- Machine Technology Fundamentals, CSC
- Science, AAS
- Science Specialization: Life, AAS
- Science Specialization: Physical, AAS
- Welding Fundamentals, CSC

John Tyler Community College

30% = Twelve (12) out of forty (40) credit programs are not covered by G3.

- Concurrent (Dual Enrollment)- Industrial Electricity, Precision Machining, and Welding
- Additive/Subtractive Manufacturing, CSC
- Basic Precision Machining Technology, CSC
- Computer Numerical Control, CSC
- Electricity, CSC
- Computer Science, AS
- Engineering, AS
- Science, AS
- Teacher Education, Secondary Mathematics Specialization, AS
- Health Sciences, AS
- Information Systems, AS
- Cybersecurity and Networking Foundations, CSC
- Management Information Systems, CSC

Mountain Empire Community College

26% = Nine (9) out of thirty-four (34) credit programs are not covered by G3.

- Science-Engineering Specialization, AA&S
- General Studies-Software Engineering, AA&S
- Science, AA&S
- Mechatronics, AAS
- Environmental Science, AAS
- Environmental Science-Water/Wastewater, AAS
- Computer Science, AAS
- CADD, AAS
- Information Systems Technology, CSC

New River Community College

7% = Six (6) out of Fifty-one (51) credit programs are not covered by G3.

- Engineering, AA&S
- Engineering-Computer Science Specialization, AA&S
- General Studies-Computer Science Specialization, AA&S
- Science, AA&S
- Nurse Aide, CSC
- Engineering Design Technology, AAS

Southside Virginia Community College

- Concurrent (Dual Enrollment) – Information Systems (CSC / certifications)
- Concurrent (Dual Enrollment) – Welding (CSC)
- Concurrent (Dual Enrollment) – Automotive(CSC)
- Concurrent (Dual Enrollment) – Industrial Electrical Technician (CSC)
- Concurrent (Dual Enrollment) – HVAC Level 1 (CSC)
- Concurrent (Dual Enrollment) _ HVAL Level 2 (CSC)
- Concurrent (Dual Enrollment) – Precision Machining

Southwest Virginia Community College

34% = Eighteen (18) out of fifty-three (53) credit programs are not covered by G3.

- Engineering-Specialization in Software Engineering, AA&S
- Engineering, AA&S
- Science, AA&S
- Science, Specialization in Pre-Medical, AA&S
- CAM and CADD Fundamentals, CSC
- CNC and Machine Operations, CSC
- Basic EMT, CSC
- Emergency Medical Technician Plus, CSC
- Information Technology and Business Fundamentals, CSC
- Semi-Automated Welding, CSC
- Automotive Diagnostic & Repair, CSC
- Business Administration, AA&S
- Environmental Management, AAS
- Geographic Information Systems, CSC
- Geology & Environmental Science, AA&S
- Oracle Specialist, CSC
- Pre-Engineering, CSC
- Renewable Energy & Energy Efficiency, CSC

Virginia Highlands Community College

24% = Eight (8) out of forty-six (46) credit programs are not covered by G3.

- Business Administration-Specialization in Business Information Technology, AA&S
- Science, AA&S
- Science-Specialization in Engineering, AA&S
- Science-Specialization in Natural Resources, AA&S
- Med Tech, AAS
- Dental Hygiene, AAS
- Associate of Science, AAS
- Health Sciences, AAS

Wytheville Community College

25% = Eight (8) out of Thirty-three (33) programs are not covered by G3.

- Science, Computer Science Specialization, AA&S
- Science, Engineering Specialization, AA&S
- Science, Mathematics Specialization, AA&S
- Science, Veterinary Preparation Specialization, AA&S
- Science, Food Animal Production Specialization, AA&S
- Science, AA&S
- Health Sciences, AAS
- Dental Assisting, Certificate

Priority #4 & #5 – High-Demand Occupations

The Commission approved specific programs for documented High-Demand Occupations under Priority #4 (completing in one-year) and Priority #5 (more than one year to complete). None of these programs are eligible for G3 funding. 2021-2022 WFA grants will continue to support the following approved programs by college. The type of credential is either a Career Students Certificate (CSC), Certificate, or Associates of Applied Sciences (AAS)

- MECC - Business Pathway – Legal, (Certificate and AAS)
- MECC - Public Safety Pathway (CSC, Certificate, AAS)
- PHCC - Criminal Justice (AAS)
- VHCC - Human Services (AAS)
- VHCC - Administration of Justice (AAS)
- VWCC - Culinary Arts (AAS)
- VWCC - Construction Management (CSC)

Virginia Tobacco Region Revitalization Commission Education Program

Education Program - Funding Priorities

The strength of a region's economy is built on strong workforce participation; it's critical that available workers are educated with credentials and certifications that are well-designed to meet the needs of the area's businesses for growth and prosperity. Historically, the Commission has funded financial aid for a large number of programs at post-secondary institutions across the footprint. With the advent of the Commonwealth's G3 program, much of that funding is now redundant.

Commission staff have identified the following potential investment strategies that could be good potential uses for this newly available funding. Staff believes the proper avenue for any of these options is the Competitive Education Program's Request for Proposals prior to the next round of applications. The primary objective of the program is funding projects which maximize the number of individuals receiving nationally recognized workforce credentials.

Applications may be submitted to the updated competitive education program if they fall into one of the following categories:

- A. Student Retention / Wrap Around Services
- B. Work Study / Earn & Learn
- C. Establishing, or Expanding Areas of Excellence

Details on priorities and the types of projects to be considered are provided below. All applicants will be required to clearly articulate how their project supports the expansion of Education outcomes in the project area.

A. Student Retention / Wrap Around Services

The Student Retention and Wrap Around Services category is intended to support programs or facilities that address barriers to student retention or participation. By offering options that remove barriers currently preventing students from attending classes, more individuals will, presumably, be able to attain workforce credentials. The Commission would consider awarding grants and loans for projects in the areas of Child Care, Transportation, and Non-Traditionally Timed Instruction.

Applicants funding strategies A1 and A2 will select one of the following investment category:

A1. Child Care

The Commission may consider funding requests for up to 50% of capital investments in on-campus facilities or facilities that are very close to campus that provide child care services primarily for students, with a commitment by the college or a community partner to operate facility.

A2. Transportation

The Commission may consider creative solutions to student transportation needs, provided clear identification of a student population that will benefit – and make use of – proposed transportation options. This will not fund general transit or transportation services.

A3. Non-Traditionally Timed Instruction

The Commission may consider funding support for start-up of alternative scheduling of high-demand occupation workforce training programs. This may include expanding program cohort schedules to evening and weekends in order to accommodate students who work during daytime.

B. Work Study Programs / Earn and Learn

The Commission may consider funding of regional projects that address the expansion of apprenticeship, or other work study programs that support private employers in the region. Applicants would select the following investment category:

For example, grant funds may be requested for direct costs of the education/training component for an approved apprenticeship program or providing an incentive for private companies which commit to hiring individuals as apprentices.

C. Establishing or Expanding Areas of Excellence

The Commission may consider funding requests to support hiring of extremely high-quality faculty members or unusual and high-value equipment for start-up or expansion of specific workforce areas of excellence that would create a competitive advantage or unique academic ecosystem in the region considered. This is intended to support highly technical programs with offerings not found elsewhere, either with staffing or equipping costs for launching new programs.

**Workforce Financial Aid for 2021-22 School Year
ACTUAL FALL 2021 SCHOLARSHIPS & PROJECED SPRING AND SUMMER 2022 -- AFTER G3 FUNDING**

	#1 Workforce Credentials	#2 STEM-H, Adv Manu < 1 year	#3 STEM-H, Adv Manu > 1 year	#4 High-Demand Occ, < 1-year	#5 High-Demand Occ, > 1 year	TOTAL
Central Virginia CC	\$ 10,000	\$ 95,000	\$ 95,000			\$ 200,000
Danville CC	\$ 65,000	\$ 115,000	\$ 100,000			\$ 280,000
John Tyler CC	\$ 26,448	\$ 11,405	\$ 36,280			\$ 74,133
Mountain Empire CC	\$ 62,602	\$ 5,235	\$ 127,832	\$ -	\$ -	\$ 195,669
New River CC	\$ 20,000	\$ 36,000	\$ 18,000	\$ 26,000		\$ 100,000
Patrick & Henry CC	\$ 3,663	\$ 100,000	\$ 132,249	\$ -	\$ 6,350	\$ 242,261
Southside Virginia CC	\$ 75,000	\$ 120,000	\$ 75,000			\$ 270,000
Southwest Virginia CC	\$ 10,000	\$ 109,444	\$ 195,556			\$ 315,000
Virginia Highlands CC	\$ 60,000	\$ 92,000	\$ 66,000	\$ 28,000	\$ 12,000	\$ 258,000
Virginia Western CC	\$ 25,000	\$ 51,102	\$ 45,648	\$ -	\$ 4,333	\$ 126,083
Wytheville CC	\$ 25,000	\$ 60,000	\$ 65,000			\$ 150,000
New College Institute	\$ 108,000					\$ 108,000
TOTAL 2021-22 WFA ESTIMATED NEED AFTER G3	\$ 490,713	\$ 795,186	\$ 956,565	\$ 54,000	\$ 22,683	\$ 2,319,146

TOTAL WFA 2021-2022 SCHOOL YEAR AWARDS \$ 3,009,000
ESTIMATED BALANCE TO BE REPURPOSED \$ 689,854

**Workforce Financial Aid for 2021-22 School Year
ACTUAL FALL 2021 SCHOLARSHIPS & PROJECED SPRING AND SUMMER 2022 -- AFTER G3 FUNDING
ESTIMATED # OF STUDENTS TO BE SERVED**

	#1 Workforce Credentials	#2 STEM-H, Adv Manu < 1 year	#3 STEM-H, Adv Manu > 1 year	#4 High-Demand Occ, < 1-year	#5 High-Demand Occ, > 1 year	TOTAL
Central Virginia CC	20	52	54			126
Danville CC	65	58	50			173
John Tyler CC	52	6	16			74
Mountain Empire CC	34	5	58	0	0	97
New River CC	15	27	15	18		75
Patrick & Henry CC	10	70	72	0	3	155
Southside Virginia CC	90	140	45			275
Southwest Virginia CC	20	72	119			211
Virginia Highlands CC	90	64	24	18	6	202
Virginia Western CC	40	31	27	0	2	100
Wytheville CC	35	45	55			135
New College Institute	48					48
TOTAL 2021-22 WFA # SERVED	519	570	535	36	11	1671

WFA 2021-2022 Revised Estimates - Average Scholarship Amount \$ 1,387.88
\$ 2,319,146 Total Grants / 1671 Estimated # Served = \$ 1,387.88